
Course Report AS7016 HT16

Respondents: 1
Answer Count: 1
Answer Frequency: 100.00 %

. Teacher

Teacher

Claes Fransson (Mattias Ergon as assistant for the MESA exercise)

. Number of students who took the exam

Number of students who took the exam

10

. Number of students who passed the course

Number of students who passed the course

8

. Description of changes since the previous time the course was given.

Description of changes since the previous time the course was given.

MESA exercise now part of the evaluation. More projects for the literature study to choose from. General update of slides.

. What are the course's strong points according to the students (summary based on the numerical results as well as their free text answers)

What are the course's strong points according to the students (summary based on the numerical results as well as their free text answers)

Few responses (3/10), so difficult to judge how representative these responses are.

The student felt they understood the material and that they got positive feedback from the teacher.

. What are the course's weak points according to the students (summary based on the numerical results as well as their free text answers)

What are the course's weak points according to the students (summary based on the numerical results as well as their free text answers)

Some of the students responding thought the schedule was too forced and too ambitious.

. The teacher's analysis of the course

The teacher's analysis of the course

Students have very different backgrounds. PhD students often have other priorities and not enough time for the course, which is reflected in the results.

. Conclusions as well as suggestions for improvements

Conclusions as well as suggestions for improvements

This course is probably the one closest to current research and therefore more ambitious than some other master courses, eg. the interstellar medium course I am also teaching. The PhD students are more used to this which is clear from eg the presentations.

The course literature is based on a compendium designed for a more extensive course. An editing of this to suit the course better would be very good, but requires time.
