

## Course Report AS7007 HT17

Respondents: 1  
Answer Count: 1  
Answer Frequency: 100.00 %

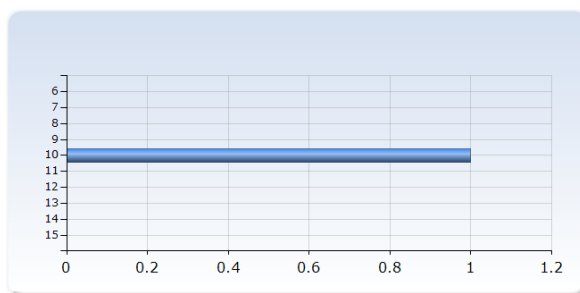
### . Teacher

#### Teacher

Angela Adamo

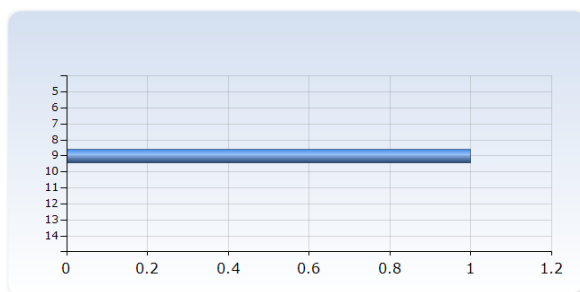
### . Number of students who took the exam

Number of students who took the exam	Number of Responses
6	0 (0.0%)
7	0 (0.0%)
8	0 (0.0%)
9	0 (0.0%)
10	1 (100.0%)
11	0 (0.0%)
12	0 (0.0%)
13	0 (0.0%)
14	0 (0.0%)
15	0 (0.0%)
Total	1 (100.0%)



### . Number of students who passed the course (at the time of answering this survey)

Number of students who passed the course (at the time of answering this survey)	Number of Responses
5	0 (0.0%)
6	0 (0.0%)
7	0 (0.0%)
8	0 (0.0%)
9	1 (100.0%)
10	0 (0.0%)
11	0 (0.0%)
12	0 (0.0%)
13	0 (0.0%)
14	0 (0.0%)
Total	1 (100.0%)



## **. Description of changes since the previous time the course was given.**

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- Improved and detailed guideline document distributed at the beginning of the course
  - Improved hand-in exercise sections, to evaluate the level of knowledge of the students
  - Improved feedback at the end of the course with one to one student-teacher meeting.
  - Improved evaluation at the end of each seminar on presentations and organisation of the topic
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## **. What are the course's strong points according to the students (summary based on the numerical results as well as their free text answers)**

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Overall student feedbacks have been very positive with grades between 4 and 5. Course content and methods have been evaluated as 5. Similarly the teachers has contributed fully to a good learning environment.

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## **. What are the course's weak points according to the students (summary based on the numerical results as well as their free text answers)**

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It is difficult to say out of such small pool of 3 feedbacks. However I see discrepancies in the question about receiving constructive feedback and reflect on learning outcomes. Th students felt the material used was not very adequate.

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## **. The teacher's analysis of the course**

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Overall I felt the course improved. I have invested in improving the assignment and make a clear guideline. I have also increased the feedback given to the student. Unfortunately the course covers vast topics and it is difficult for the students to develop the deep knowledge of all the topics. I have spent more time stressing th importance of some fundamental concepts that we have also used in the hand-in exercises. The seminars have been tailored to make th student able to read and understand a research topic using the basic knowledge that they have learned at the course. Overall I was satisfied of the improvements made over the HT15 course. Some students however are difficult to motivate. I have encouraged them during classes trying to create an interactive dialogue and involve also the silent people. I liked very much to have a final one-to-one meeting with each student where we went over the entire course and discuss and motivate to them the final grade. I saw also the students very satisfied. In fact I'm surprised that someone suggested that didn't receive adequate feedback. I think the pool for feedback was open only for a lapse of time that didn't overlap with the final evaluation also because of the problems created by the upgrading of LADOC.

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## **. Conclusions as well as suggestions for improvements**

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Overall satisfying. I agree with the comment that the material is not great. I have tried to find another book for the course as the current one is out of date and obsolete but it has been impossible. It would require to create a new notebook for the course as there are not single books that can cover everything. Improving the course material is necessary for HT19.

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