

Course Report AS7009 HT17

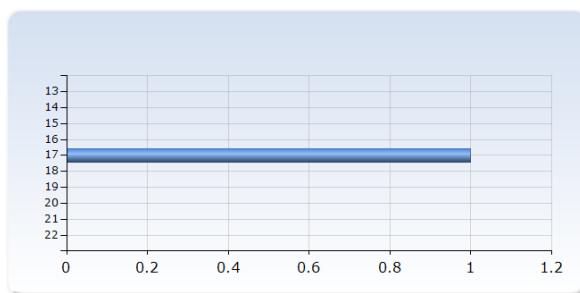
Respondents: 1
Answer Count: 1
Answer Frequency: 100.00 %

. Teacher

Teacher
Sollerman

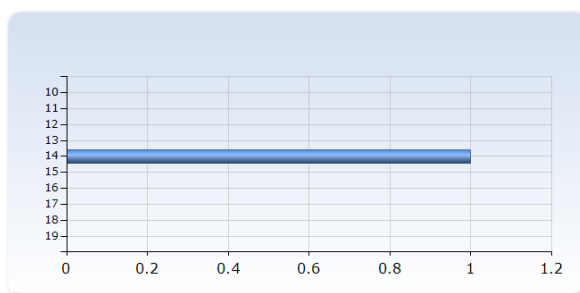
. Number of students who took the exam

Number of students who took the exam	Number of Responses
13	0 (0.0%)
14	0 (0.0%)
15	0 (0.0%)
16	0 (0.0%)
17	1 (100.0%)
18	0 (0.0%)
19	0 (0.0%)
20	0 (0.0%)
21	0 (0.0%)
22	0 (0.0%)
Total	1 (100.0%)



. Number of students who passed the course

Number of students who passed the course	Number of Responses
10	0 (0.0%)
11	0 (0.0%)
12	0 (0.0%)
13	0 (0.0%)
14	1 (100.0%)
15	0 (0.0%)
16	0 (0.0%)
17	0 (0.0%)
18	0 (0.0%)
19	0 (0.0%)
Total	1 (100.0%)



. Description of changes since the previous time the course was given.

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Based on last years evaluation, I moved away from smart-board presentation and now instead did only power point lectures. The lectrues seem to have been well received this year.

From course evaluation:

"Comment on the teaching

Very interesting lectures. Those people that didn't attend the classes missed a lot."

. What are the course's strong points according to the students (summary based on the numerical results as well as their free text answers)

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Overall impression: only 6 students replied, so limited value of evaluation.

All 6 said overall satisfied 4/5 points.

One student said the best thing was

"Get the material presented in other words than in course literature. Also to get material that complements course literature. To be able to discuss problems and ideas with teacher and other students."

. What are the course's weak points according to the students (summary based on the numerical results as well as their free text answers)

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"For the "Hand in problems" it would be good to supply solutions efter they have been done. Use some of the lecture time to solve important problems and illuminate ways to think."

said one single student. I comment on this in the next box.

. The teacher's analysis of the course

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One thing that did not work well was to get the students to calculate the problems. I very explicitly said I wanted THEM to do the calculations in the exercise sessions. But they did not come prepared and had not looked at the problems. Some comments on the course evaluation ask about using the exercise sessions more efficiently, which I take to mean that they wanted the teacher to do the calculations, or to hand out the solutions. I personally do not think this would help - the students need to sit down and calculate, but this did not work out for all of them this time.

. Conclusions as well as suggestions for improvements

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2A

4B

1C

4D

3E

3F

in total on the course. This reflects also my impression from the lactures, some people did put in the effort and got a lot out of the course, others showed up rather seldom and did few calculations, and could not get a high grade. But my overall impression is that the level is appropriate.

The literature exercise was regarded "Fun with literature project but it was a lot harder than I thought." More can be done on this in regards of finding scientific literatire, assessing the quality, How to present science and do references etc etc - all very important where students lack training - but more focus on this means less focus on cosmology topic
