

Course Report AS7015 VT20

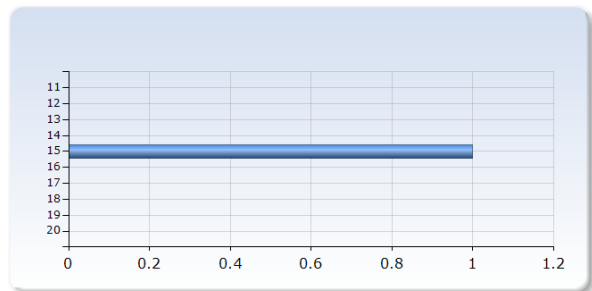
Respondents: 1
Answer Count: 1
Answer Frequency: 100.00%

. Teacher

Teacher
Karin Lind

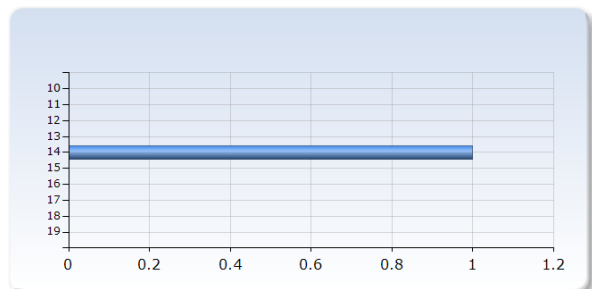
. Number of students who took the exam

Number of students who took the exam	Number of Responses
11	0 (0.0%)
12	0 (0.0%)
13	0 (0.0%)
14	0 (0.0%)
15	1 (100.0%)
16	0 (0.0%)
17	0 (0.0%)
18	0 (0.0%)
19	0 (0.0%)
20	0 (0.0%)
Total	1 (100.0%)



. Number of students who passed the course

Number of students who passed the course	Number of Responses
10	0 (0.0%)
11	0 (0.0%)
12	0 (0.0%)
13	0 (0.0%)
14	1 (100.0%)
15	0 (0.0%)
16	0 (0.0%)
17	0 (0.0%)
18	0 (0.0%)
19	0 (0.0%)
Total	1 (100.0%)



. Description of changes since the previous time the course was given.

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The main change for spring 2020 is that the course was given exclusively online.

There were no mandatory hand-in exercises as previous years, but the main form of examination was the final home-exam. A literature review, including written report and presentation, was also mandatory with pass/fail grade.

The main course literature changed to "Notes on Star Formation" by Mark Krumholz. Two chapters from "Astrophysics of Planet Formation" by Philip Armitage were also used.

. What are the course's strong points according to the students (summary based on the numerical results as well as their free text answers)

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The literature review was particularly appreciated and the new course book was well received.

In general, the students appreciated that the course was well structured and taught at the appropriate level.

Regarding the new online format, the students were strongly in favour of recording the zoom lectures. The use of zoom function for interactive learning were appreciated, e.g. having break-out sessions and polls each lecture.

. What are the course's weak points according to the students (summary based on the numerical results as well as their free text answers)

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The lecture slides could have been made available in advance.

Students expressed a preference to having mandatory hand-in exercises and/or the literature review count towards the final grade. The lack of old exams to use for preparation was also seen as negative.

. The teacher's analysis of the course

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There were many changes from previous years: new lecturer, course literature, examination format, and in particular a rapid and unexpected transition to online teaching. Given the circumstances, the course went as well as could be expected and the impressions are overall very positive.

. Conclusions as well as suggestions for improvements

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The overall structure of the course should be kept, but the examination format may change to allow for a more in-depth literature review that also counts towards the final grade.
