

Course Report AS7005 HT20

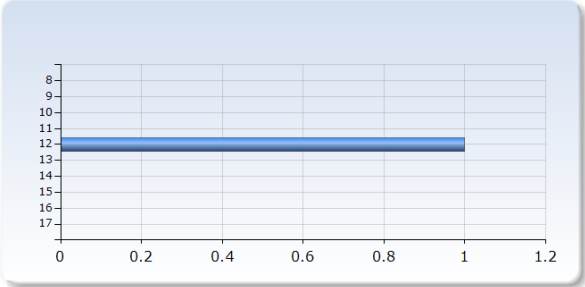
Respondents: 1
Answer Count: 1
Answer Frequency: 100.00%

. Teacher

Teacher
Evan O'Connor

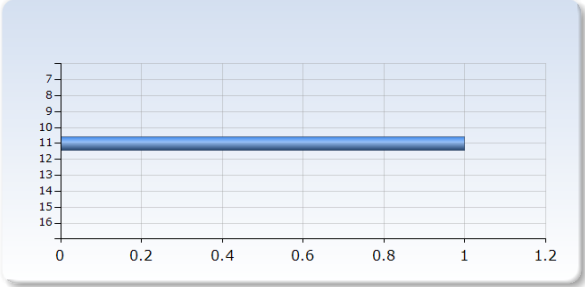
. Number of students who took the exam

Number of students who took the exam	Number of Responses
8	0 (0.0%)
9	0 (0.0%)
10	0 (0.0%)
11	0 (0.0%)
12	1 (100.0%)
13	0 (0.0%)
14	0 (0.0%)
15	0 (0.0%)
16	0 (0.0%)
17	0 (0.0%)
Total	1 (100.0%)



. Number of students who passed the course

Number of students who passed the course	Number of Responses
7	0 (0.0%)
8	0 (0.0%)
9	0 (0.0%)
10	0 (0.0%)
11	1 (100.0%)
12	0 (0.0%)
13	0 (0.0%)
14	0 (0.0%)
15	0 (0.0%)
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Total	1 (100.0%)



. Description of changes since the previous time the course was given.

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This semester the class was to a large extent moved to online instruction. This changed the interactions between the teacher and students.

. What are the course's strong points according to the students (summary based on the numerical results as well as their free text answers)

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The flipped classroom approach, in particular the prerecorded lectures [5 students said extremely valuable (5 on a 1-5 scale), 1 student said 4 on a 1-5 scale].
The in-class exercises.

. What are the course's weak points according to the students (summary based on the numerical results as well as their free text answers)

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The lab. There was an intention to redo the lab this year, but the diversion to partly-online instruction delayed the development.

The virtual learning (as expected)

. The teacher's analysis of the course

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Overall I am happy with the presentation of the course this term, given the circumstances. The move to the Athena online learning platform went well, especially given the large online presence this term.

. Conclusions as well as suggestions for improvements

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Based on the student evaluations I conclude the course was well received. Replacement of the lab to a more modern application is strongly encouraged for the next offering.
