

Course Report AS5002 HT20

Respondents: 1
Answer Count: 1
Answer Frequency: 100.00%

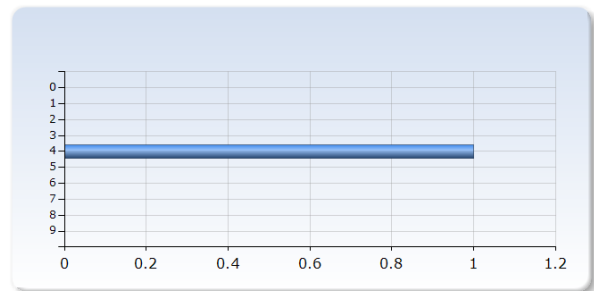
. Teacher

Teacher

Evan O'Connor

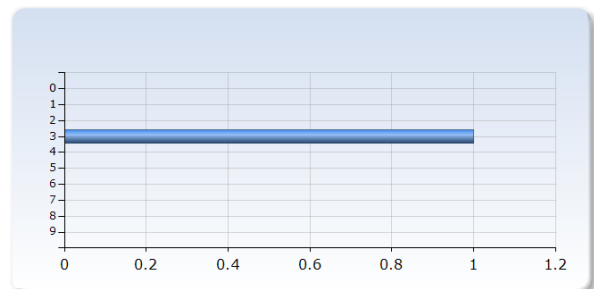
. Number of students who took the exam

Number of students who took the exam	Number of Responses
0	0 (0.0%)
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	1 (100.0%)
5	0 (0.0%)
6	0 (0.0%)
7	0 (0.0%)
8	0 (0.0%)
9	0 (0.0%)
Total	1 (100.0%)



. Number of students who passed the course

Number of students who passed the course	Number of Responses
0	0 (0.0%)
1	0 (0.0%)
2	0 (0.0%)
3	1 (100.0%)
4	0 (0.0%)
5	0 (0.0%)
6	0 (0.0%)
7	0 (0.0%)
8	0 (0.0%)
9	0 (0.0%)
Total	1 (100.0%)



. Description of changes since the previous time the course was given.

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- delivered completely online, in-class problems adjusted to meet remote teaching needs
 - lab completely remote, scaled back slightly to accommodate technical restrictions.
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. What are the course's strong points according to the students (summary based on the numerical results as well as their free text answers)

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- prerecorded lectures
 - structure of the course
-

. What are the course's weak points according to the students (summary based on the numerical results as well as their free text answers)

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- for this instance, Zoom-based learning
-

. The teacher's analysis of the course

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I think the learning suffered from the online style and remote learning aspects. It was difficult to stimulate discussion within the class on Zoom. This was the second year for this new lab, considering it was completely remote, I think it went ok, it was rushed, even though several parts were removed.

. Conclusions as well as suggestions for improvements

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Overall, I think it was a successful course given the circumstances
